



English Language Arts High School Proficiency-Based Graduation Requirements



ENDURING UNDERSTANDINGS:

- *Language is a powerful tool: what we read and hear can influence our thinking; what we write and say can influence the thinking of others.*
- *Literature communicates universal themes, ideas, and values that relate to our everyday lives.*

Graduation Proficiencies	Proficiency Indicators	Specific Learning Targets (From Courses)
(1) SPEAKING AND LISTENING: Employ effective speaking and listening skills for a range of purposes and audiences.	1.1 Listen actively and critically while collaborating in a range of conversations 1.2 Present their knowledge and ideas in a style appropriate to audience, purpose, and task.	<ul style="list-style-type: none"> • Prepare for discussion to stimulate a thoughtful, well-reasoned exchange of ideas. • Work with peers to set rules for collegial discussions with clear goals. • Propel conversations by posing and responding to questions and actively incorporating others into the discussion. • Respond thoughtfully to diverse perspectives by summarizing points, qualifying views, and making new connections. • Seek to understand other perspectives and cultures by communicating effectively. • Evaluate the speaker’s argument and approach. • Adapt speech to audience and occasion.
(2) READING Comprehend,	2.1 Identify key ideas in a text and how they are developed 2.2 Recognize the craft and structure in a text and their	<ul style="list-style-type: none"> • Use strong and thorough textual evidence, including primary and secondary sources.

<p>interpret, analyze, and evaluate a wide range of complex literary and informational texts.</p>	<p>impacts.</p> <p>2.3 Comprehend and integrate knowledge and ideas from diverse sources.</p>	<ul style="list-style-type: none"> ● Determine the central idea of a narrative and analyze its development to produce a summary. ● Identify and analyze the development of key ideas in informational texts. ● Analyze how complex characters develop over the course of a text, advance the plot, or develop a theme. ● Analyze and evaluate the structure of a literary text. ● Analyze and evaluate the structure of an informational text. ● Determine the meanings of words and phrases as they are used in a text. including figurative, connotative, and/or technical meanings and distinguish what is directly stated in a text from what is really meant. ● Determine an author’s point of view or purpose. ● Analyze and evaluate content from multiple sources of information. ● Integrate information from various sources and analyze it to develop a coherent explanation. ● Evaluate an argument and specific claims in a text. ● Use strategies to develop the vocabulary knowledge necessary for comprehension and expression.
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<p>(3) WRITING Produce clear and coherent writing for a range of tasks, purposes, and audiences.</p>	<p>3.1 Use narrative techniques to develop and reflect on ideas, experiences, or events using relevant details and logical sequence.</p> <p>3.2 Write informational texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>3.3. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<ul style="list-style-type: none"> ● Engage the reader with relevant information in the beginning of a narrative. (N) ● Use multiple strategies to develop all aspects of the narrative around a clear conflict.(N) ● Use evidence and analysis to support the thesis statement. ● Introduce and organize precise claims, or claims and counterclaims, relevant to topic. ● Support and organize claims and counterclaims fairly by supplying relevant evidence. ● Use transitions to clarify and connect sections of the text. ● Use a style and tone suitable for the audience and occasion. ● Use precise words, telling details, sensory language, and specific vocabulary to develop the story or topic. ● Provide a satisfying conclusion that supports the information or argument presented. ● Develop and strengthen writing through revision.

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| | | <ul style="list-style-type: none">● Use technology, including the Internet, to produce and publish work and interact with others.● Compose writing free from grammatical and spelling errors.● Gather and present relevant information from multiple sources and assess it for credibility and accuracy. |
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