



Proficiency-Based Graduation Requirements



Transferable Skills Graduation Proficiencies

- (1) Clear and Effective Communication
- (2) Self-Direction
- (3) Creative and Practical Problem Solving
- (4) Responsible and Involved Citizenship
- (5) Informed and Integrative Thinking

English Language Arts Graduation Proficiencies

- (1) **SPEAKING AND LISTENING:** Employ effective speaking and listening skills for a range of purposes and audiences.
- (2) **READING:** Comprehend, interpret, analyze, and evaluate a wide range of complex literary and informational texts.
- (3) **WRITING:** Produce clear and coherent writing for a range of tasks, purposes, and audiences.

Global Citizenship Graduation Proficiencies

- (1) **HISTORICAL INQUIRY:** Develop reasonable explanations of the world around them through inquiry and analysis.
- (2) **HISTORY:** Use historical inquiry, including the use of primary and secondary sources, to gather information about the past to help make sense of the present and make decisions about the future.
- (3) **GEOGRAPHY:** Propose solutions to issues by using geographic tools to analyze data and examine cultural information.
- (4) **CIVICS, GOVERNMENT & SOCIETY:** Act as citizens by understanding how governments function and by exercising rights and responsibilities within their current societal structure(s).
- (5) **ECONOMICS:** Make economic decisions through understanding of the interaction among humans, the environment, government, and the economy.

Math Graduation Proficiencies

- (1) **ALGEBRA:** Create, interpret, use, and analyze expressions, equations, and inequalities.
- (2) **FUNCTIONS:** Use functions, including linear, quadratic, and exponential, to interpret and analyze a variety of contexts.
- (3) **GEOMETRY:** Understand geometric concepts and constructions, prove theorems, and apply appropriate results to solve problems.
- (4) **STATISTICS AND PROBABILITY:** Interpret and apply statistics and probability to analyze data, reach and justify conclusions, and make inferences.



Proficiency-Based Graduation Requirements



- (5) **NUMBERS AND QUANTITY:** Reason, describe, and analyze quantitatively, using units and number systems to solve problems.
- (6) **MODELING:** Use mathematical models to make sense of the world.

Physical Education, Health, and Wellness Graduation Proficiencies

- (1) **KNOWLEDGE:** Demonstrate a working knowledge of health and wellness concepts.
- (2) **PHYSICAL LITERACY:** Perform motor skills that enable participation in meaningful physical activity.
- (3) **SOCIAL SKILLS:** Display social skills that contribute to successful cooperation, collaboration, and communication through wellness activities.
- (4) **DECISION MAKING SKILLS:** Demonstrate and implement strategies related to personal wellness.

Science Graduation Proficiencies

- (1) Ask questions and define problems.
- (2) Develop and use models.
- (3) Plan and carry out investigations.
- (4) Analyze and interpret data.
- (5) Use mathematics and computational thinking.
- (6) Construct explanations and design solutions.
- (7) Engage in argument from evidence.
- (8) Obtain, Evaluate, and communicating information.

World Language Graduation Proficiencies

- (1) Speak and listen in the target language.
- (2) Writing in the target language.
- (3) Read in the target language.
- (4) Demonstrate cultural competency in the target language.

Fine Arts Graduation Proficiencies

- (1) **CREATE:** Generate and conceptualize; organize and develop; refine and complete artistic work.
- (2) **PRESENT:** Analyze, interpret, and select; develop and refine; convey meaning through the presentation of artistic work.
- (3) **RESPOND:** Perceive and analyze; interpret intent and meaning; apply criteria to evaluate.
- (4) **CONNECT:** Synthesize and relate knowledge and personal experiences to make art; relate artistic ideas and works with societal, cultural and historical context to deepen understanding.